Grade 5 Summer Reading

Book Jacket Project

Dear Parents and Students,

As part of our summer reading program, all students entering the 5th grade are required to read a minimum of 4 books over the summer. Parents, please monitor your child's reading by signing the last column of his/her reading log for each book your child completes. Students, in addition to completing your reading log, you are to create a Book Jacket.

Directions for your **Book Jacket Project** are detailed below. Make sure to use your rubric to see that you have completed all requirements for your summer reading assignment.

Book Jacket Project

- After you have completed your summer reading log, reflect on the books you have read. Which one did you like best or find most interesting? Select your favorite for this assignment.
- Take a piece of construction paper and fold it in half.
- On the cover, neatly write the title and author of the book you have chosen. Make an illustration about the book—be sure to make it colorful and creative.
- Inside the cover, write a summary of the book (include information about the characters, setting, problem and solution).
- On the back cover, write your opinion about the story. Why did you like it? Who would you recommend this book to? Write about your favorite parts of the book.

Remember, this assignment and your completed reading log is due on the first day of school. It will count as your first graded assignment for the new school year!

5th Grade Summer Reading Log

Title of Book	Genre	Pages in book	Parent Signature

Here's more space if you want to do some extra reading!

Name_____

Grade 5 Rubric ~ *Summer Reading Project*

	4	3	2	1
Structure	Read more than 4 books. Contains all requirements of a 3, in addition: includes author biographical information and writes an additional book review. Also includes your favorite part.	Reads 4 books. Book jacket is creative and neat. Summary is clear and includes information about the characters, setting, problem and solution. Back cover should include opinion, why you liked it, would you recommend this book. Reading log is complete and has parent signature.	Not well organized. Read less than 4 books. Book jacket and summary are not complete. Reading log is not complete.	Problems with organization. Book jacket is not done. Reading log is missing or not complete.
Voice	Tone of writing adds interest and reader has a strong interaction with the writer.	Tone of writing adds reader interest.	The writer has no clear voice in their writing.	Writer is not concerned with the audience. No clear voice in the writing.
Grammar	Student demonstrates an understanding and shows control of the rules of the English language.	Problem with grammar and usage are not serious enough to distort the meaning of the writing.	Problems with grammar and usage distort the meaning.	Error in grammar and usage are very noticeable and affect the meaning.
Word Choice	Word choice enhances the meaning and clarifies the understanding.	Word choices are adequate and correct.	Word choices are functional with only one or more moments.	Limited vocabulary choices.
Development (idea & content)	Engages the reader through establishing a context, creating persona, and other wise developing reader interest.	Ideas are clear and content is filled with details and information. Summary is clear and easy to follow.	Ideas are reasonably clear, though they may not be detailed.	The idea is a simple restatement of the story with little or no attention to detail.